



Banting and Best School

School Digital Citizenship Plan 2024 – 2025

Relevant contextual information about your school and School Development Plan:

- Banting and Best is a K-3 school with a total of 200 students.
- Technology available: Chromebooks, MacBook Airs, iPads, Sphero Indi Robots, Tale-Bot Pro, Dot and Dash Robots.
- Our overarching School Development goal focusses on improving student fluency in reading and writing.

Relevant evidence and data that informs your Digital Citizenship Plan:

- New curriculum includes the use of digital technologies.
- Students demonstrate and express their positive engagement and curiosity in learning through technology.
- Teachers express their intention to utilize Google Classroom, coding apps, and robotics more regularly to provide students with equitable ways to demonstrate their learning and connect to curriculum.

School Digital Citizenship Plan						Progress		
Long Term Goal	Competencies	Short Term Goals	Outcomes	Activities/ Resources	Measures	November 2024	January 2025	June 2025
Long Term Goal #1 Students and staff will explore and utilize available technology tools to help students demonstrate and enhance their understanding in literacy.	Competencies Involved: I leverage digital tools to learn, express my creativity and collaborate with others.	Short Term Goal #1 Teachers will work together to explore available Google Suite technologies and collaborate about ways to integrate them into literacy lessons.	Outcomes - Teachers will be more familiar with Google Suite functions and features. - Teachers will become familiar with Chrome extensions (i.e. Read&Write) that can provide universal supports to students.	Activities/Resources - Review resources on the Digital Citizenship, Read&Write Insite pages. - Teacher professional development on Google Suites and Read&Write. - Chromebooks/ iPads - Support from the Teaching and Learning with Technology Specialists as needed.	Measures - Teachers express greater comfort with using Google Suite apps and integrating them into their classrooms. - Teachers are using Google Suite apps more regularly. - Teachers will be able to demonstrate ways that Google Suite has captured student learning and increased accessibility to the curriculum.			
		Short Term Goal #2	Outcomes	Activities/Resources	Measures			

		Students will explore and use available Google Suite technologies and use them to demonstrate literacy understanding.	- Students will be more familiar with Google Suite functions and features. - Students will be able to identify Google Suite apps and Chrome extensions that can help them achieve their learning target.	- Review resources on the Digital Citizenship, Read&Write Insite pages. - Targeted lessons on specific Google Suite apps - Targeted lessons on available Chrome extensions and how to use them. - Chromebooks/ iPads - Support from the Teaching and Learning with Technology Specialists as needed.	- Students can use a variety of Google Suite apps to complete literacy tasks. - Students can identify the Google and Chrome tools that can help them complete their literacy tasks. - Students show greater engagement and excitement for literacy learning.			
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Long term goal #2 Students and staff will gain a greater understanding of how to identify reliable information and resources online, and how to properly engage with those resources.	Competencies Informed: I validate the accuracy of digital information and resources. Responsible: I understand how to make responsible decisions in the digital economy	Short Term Goal #1 Teachers will gain a greater understanding of the resources that are approved by the CBE and explore how some may aid in work efficiency (i.e AI technology).	Outcomes - Teachers will utilize SAM more regularly to check for approved and vetted CBE resources that can be used in their classroom. - Teachers will gain an introduction to AI and how we can use it to support our work.	Activities/Resources - Review resources on the Digital Citizenship Insite page. - Teacher professional development on SAM. - Professional development from the Teaching and Learning with Technology Specialists on AI in education.	Measures - We will see a higher number of SAM programs being utilized in our school. - Teachers will indicate being more comfortable with using SAM and being aware of available programs. - Technology specialists will come to our school to introduce us to AI.			
		Short Term Goal #2 Students will learn how to identify reliable online information and resources and use them appropriately to achieve a learning target.	Outcomes - Students will learn about what makes certain websites more reliable than others. - Students will gain an understanding about how to responsibly share information they collect online. - Students will learn how to positively engage with one another in online settings.	Activities/Resources - Targeted lessons on identifying trustworthy websites. - Outline appropriate student behaviour while exploring and using online resources. - Residency to teach us about cyber safety. - Support from the Teaching and Learning with Technology Specialists as needed.	Measures - Students will be able to find and explain why a certain website is a reliable one. - Students will be able to explain why we cannot just copy information from websites. - Students will be able to summarize appropriate online behaviour and act accordingly.			

