



2025 School Planning

Banting and Best School

learning | as unique | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2025 School Planning

- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this presentation is to:

- Share information about school planning at Banting and Best School.
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education



School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- Student achievement in literacy will improve.





School Development Plan – Outcome

- Through the intentional design of the learning environment, students will improve in literacy and well-being.





School Development Plan – Outcome Measures



- Report Card Indicators
 - ELAL Reading: Reads to Explore
 - ELAL Writing: Writes to Express Ideas
- CBE Student Survey
- Provincial Assessments
 - CC3, LeNs, PAST, RAN



School Development Plan – Data for Monitoring Progress

- Internal Tracking
 - Collaborative Response
 - Social Emotional Learning
 - Attendance Data Analytics
- Formative Progress
 - Professional Learning Communities
 - Teacher Use of pre-post assessments
 - Literacy Tracking Spreadsheet
 - Tracking of Collaborative Response Actions for Well-Being
- Perception Data
 - Professional learning data regarding impact on professional growth
 - School based Perception Data Tracking



School Development Plan – Actions



Learning Excellence Actions

Utilize high impact literacy strategies to engage students.

- Consistent daily use of Haggerty and University of Florida Literacy Institute (UFLI) reading instruction programs for all students
- Explicit teaching of strategies supporting risk-taking in writing
- Teachers will provide strategic formative feedback in the form of questions to build student confidence and engagement

Well-Being Actions

Create learning spaces that provide learners with safe and respectful environments.

- Intentional school culture development
- Collaborative Response Meetings with a focus on Social Emotional Learning (SEL).
- School-wide implementation of common language, structures and processes to support a strong school environment rooted in student and staff sense of belonging

Truth & Reconciliation, Diversity and Inclusion Actions

Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources.

- Teachers will use sharing circles in the classroom to support academic and Social Emotional Learning outcomes
- Implementation of school-wide sharing circle learning and opportunities that include cross grade, professional, parent and community sharing circles.
- Personalized literacy learning progression for each student

School Development Plan



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Professional Learning

CBE Professional Learning Series

- K-6 learning to support literacy instruction

School Based Professional Learning

- Foundational Literacy
- Writing Process
- Social Emotional Learning
- Sharing Circles

Structures and Processes

School Based

- Professional Learning Communities
- Collaborative Response
- Student Learning Team
- Team Meetings
- UFLI & Hegarty reading instruction
- Collaborative Response focused through the lens of the 5 SEL competencies
- SEL Elementary Designates will access and communicate tools/resources from the SEL for Wellbeing Brightspace by D2L.
- Community Supports and Programs

Resources

- CBE K-12 Literacy Framework
- Assessment and Reporting in CBE Guide
- Assessment and Reporting in CBE Practices and Procedures
- CBE Student Well-being Framework
- CBE Indigenous Education Holistic Lifelong Learning Framework
- CBE K-9 Universal Calibration Protocol
- CASEL Wheel (2022)
- *The Writing Strategies Book*, (Serravallo, J. 2017)

Questions?



We'll take a few minutes to answer questions about our school development plan.





Our School Budget

- Our school received \$1,520,441 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).

Our 2024-25 School Budget

- Our student enrolment for the current year is 203.

RAM Allocations

Per School Total

\$ 512,920

Per Student Total

\$ 1,102,079

Total RAM Allocations

\$1,614,999

RAM Deployment

Scenario A

Organization

FTEs

Certificated Staff

\$1,238,574

11

Support Staff

\$302,830

5.2642

Total Staffing

\$ 1,541,404

Supplies/Other

\$73,595

Total RAM Deployment Plans

\$1,614,999





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- At this time we have been able to fund all costs otherwise passed on to families through the generous support of School Council and grant funding.
- Examples of these costs include:
 - Field trips
 - In-school activities
 - Artist in residence



Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
 - <https://bantingandbest.cbe.ab.ca/school>



Optional Items, Events and Off-Site Activities

No fees were collected during the 2023-2024 school year.



Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Rank the following

- Fieldtrips
- Transportation for fieldtrips
- Clubs
- Guest Speakers
- Curricular enhancement materials
- Music Supplies
- Residencies (e.g., dance, music, physical education)



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





Gathering Your Feedback

- Please take a few minutes to answer these important questions through the Engagement Survey.
 - <https://engage.zencity.io/cbeschools/en/engagements/c5730aa9-85e4-4696-9b1a-0c44e7e5bb7f>
 - Survey will remain open until March 30th, 2025.



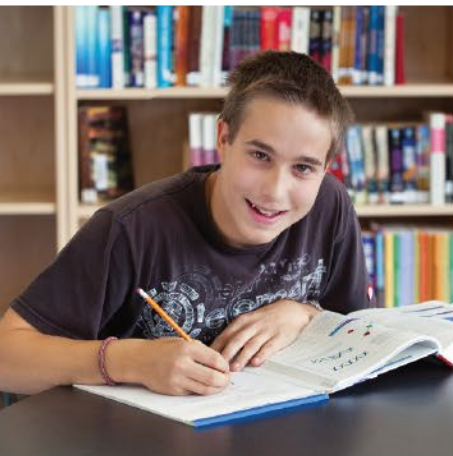
Next Steps

- We will update our school website with:
 - A meeting evaluation summary by
 - Feedback from the survey
- Share information about student results and the school development plan at our school council meeting in the fall.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- <https://engage.zencity.io/cbeschools/en/engagements/1c923630-5132-4e60-9a8f-b0b0c19e0878>



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There can be no dialogue without you.